

# ***J.Y. Joyner Center for Spanish Language/IB PYP Magnet Elementary School***

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## **School Grading Plan**

In the Wake County Public School System, we are committed to maintaining rigorous performance and achievement standards for all students and to providing a fair and consistent process for evaluating and reporting student progress that is understandable to students and their parents and relevant for instructional purposes.

The information below shares specific information about grading at our school.

### **Homework**

At Joyner Elementary, we define the term "homework" as school-related instruction that is to be completed outside the classroom. It should fulfill the following purposes:

1. Enrich and extend school experiences through related home activities.
2. Reinforce learning by providing practice and application.
3. Stimulate effort, independence, responsibility, and self-direction.

The following are school-wide expectations for homework:

1. Homework will provide practice to reinforce skills learned in class.
2. Homework will provide a daily opportunity for parents to encourage their children to succeed in school.
3. All homework assignments will be completed on time.
4. Students will turn in work that is neatly done.
5. All assignments will be evaluated for understanding and results shared with students in oral or written form by the teacher. Homework will not be assigned a grade.
6. It is important that homework be individualized and differentiated to challenge all students.

The following are grade level specific expectations for the completion of homework:

Homework should be primarily assigned Monday through Thursday nights. Occasionally, some projects may extend into the weekend. Parents should be told to contact teachers if homework was not completed due to **unavoidable** circumstances. Homework should be a review of the material taught that day. Parents should be encouraged to monitor homework on a nightly basis.

Kindergarten: 10 minutes per night plus read a book

Grade 1: 30 minutes per night including 15 minutes of reading.

Grade 2: 30 minutes per night including 15 minutes of reading.

Grade 3: 45 minutes per night including 20 minutes of reading.

Grade 4: 50 minutes per night including 20 minutes of reading.

Grade 5: 60 minutes per night including 20-30 minutes of reading either alone or to someone.

The school's Homework Plan can be found at <http://joyneres.wcpss.net/>

## **Classwork & Assessments**

The following are school-wide expectations for classwork:

1. Provides the teacher with information that is formative in nature.
2. Reinforce learning by providing practice and application.
3. Stimulate effort, independence, responsibility, and self-direction.

The following are school-wide expectations for assessments:

1. In ELA, focus standards should be assessed multiple (at least three) times throughout the quarter. Other standards should be observed but do not need to be assessed multiple times.
2. In Math, each quarterly focus standard will be assessed at least times throughout the quarter.
3. Formative assessments will be given in all contents to determine next steps for instruction.
4. Assessments will not be limited to simply paper/pencil activities. Multiple forms of assessment will be utilized – projects with rubrics; oral presentations; observations; etc.
5. Grade levels will administer common assessments.

## **Missed Work**

The following are school-wide expectations for missed work:

1. If the absence is approved in advance and/or if the work is assigned by the teacher in advance, all make-up work, including tests assigned for the day of return, is due upon the student's return to school. Teachers should use discretion and may make exceptions in the case of students whose excused absences were not planned in advance, were beyond the student' control, and the nature of which would not support make-up work the day of return
2. If the make-up work has not been assigned in advance, for absences of one (1) to three (3) days, the student will have one day for each day absent. For absences exceeding three (3) days, the student may have two (2) days for each day absent to make up work. Special consideration will be given in the case of extended absences due to injury or chronic illness.

## **Prevention-Intervention Plan**

For students at risk of academic failure, our school seeks to provide a prevention/intervention system that promotes successful completion and mastery of work. Details of our plan are below.

The following are school-wide expectations for how we support prevention-intervention efforts:

In ELA, we will use mClass BOY assessments; BOG for Grade 3; Digging Deeper assessments; classroom assessments; and teacher observation to determine students in need of targeted intervention.

In Math, students are identified by 1st quarter formative data into intensive and strategic groups.

Based on need, students will be identified as needing intensive or strategic interventions. PLTs have specific weeks identified that will focus on either ELA or Math where KidTalk will take place.

## **Extra Credit**

Extra credit is offered at the professional learning team's discretion. Where it is offered, extra credit opportunities to enhance grades must be connected to learning outcomes and consistent within PLTs.